



Winter Holiday Activities

Name: _____

You are going to be working on the following Holiday Activities ***in class***. Please put this outline in a duotang, along with your finished work, in page protectors. Take care with your activities, making sure each activity is completed to the best of your ability. Be organized; ***include a title page with your name, class and date***. When you are done, you will have a complete ensemble of ***4 holiday activities*** and celebrations that represent you and your family traditions. Read through the ideas, if you would like to invent an activity of your own, please discuss this with Ms. Ingalls. Your assignments will be due before you leave for break. Samples will be shown in class of these activities. **Draft work is required**; items done at home will NOT be accepted. Enjoy!

1. Write a **poem** entitled “Christmas is...” or “What the holidays mean to me...” This may take any form you want but it must be well thought out and written. Include the five senses in your poem, such as the sights, sounds, tastes, smells and the way things feel at this time of year. The poem will be in a presentation format (ready to display with a border and decoration).
2. Make a detailed **timeline** of how you spend your time over the holidays from December 23rd until January 9th although not all days may have an activity. Your timeline must be a ***visual representation***, so be creative. Include dates, activities, who is involved, pictures, symbols, etc. This will be displayed on an 8 ½ by 11 sheet of paper, with very little white showing and minimal text (symbols).
3. **Architect or artist**: invent a new toy or device just in time for the holidays. On 8 ½ by 11 paper, sketch and design your toy or device with the proper labels (min. 6). Give an explanation of the toy, the cost and the target audience for this toy/device. You may want to present this information in a colourful magazine advertisement or a sketch, like an architect. Your diagram will be a sketch with details of motion, features, price, target audience and stores where it can be purchased.
4. Select one of your **favourite winter activities**. Represent this activity in the form of a sketch (8 x 11), model, collage, painting or sculpture. Label your activity with your name and class. Place a description, written in good copy, in your duotang with your sketch or to accompany the model. This is in presentation format.

5. Hallmark has selected you to create a **new Christmas card**. Design a card and write **an original verse** for what you would consider to be the **ideal** Christmas card of 2010. If you and your family do not celebrate Christmas, you can design your card celebrating another winter holiday or tradition. Be sure to consider a target audience, originality, detail and colour.
6. You have been selected to **write a newspaper article** on what it is like to spend your Christmas holiday in New Brunswick, but in 2050 compared to 2010. This is a compare and contrast article so planning is required. The article is 200 – 250 words and will require a photo/picture. Relate what you know to what life could be like here in the future. Please include your peer edited draft/graphic organizer.
7. **Perform a passage** from your favourite holiday play, story, or perform a piece of your favourite holiday music, the choice is yours. Write a brief description, to insert into your duotang, of what your plans are and why you chose this activity. You will perform this in front of the class. Please make arrangements with Ms. Ingalls to ensure time is allotted for this performance before the break. If you work/perform with a peer, you must present more than one activity.
8. **“Twas the night before Christmas** and all through the house...” Create your own version of this famous, well-loved poem. Follow the same rhyming scheme and include at least 6 stanzas; presentation format. Examples will be shown in class.
9. **Acts of kindness** are not uncommon during the holiday season. If you and perhaps your family are involved in an act of kindness, serving dinner and the community kitchen, gathering food for the Food Bank or perhaps buying a gift for a struggling family, tell us about it. How did you feel? Why did you participate? What was the purpose of the activity? Will you participate again? Where did the idea come from? 200-250 words in good copy.

The rubric is attached on how you will be marked, please read the questions and activities **carefully** so that full credit can be given to your holiday activities booklet. I look forward to reading about your holidays!

Happy Holidays!

